

Equity, Diversity and Inclusion Anti-Racism Roadmap

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- ► A Roadmap for VTCT and, potentially, other AOs/EPAOs to engage with EDI focussing on actions leading to the following staging posts:
  - Emerging
  - Established
  - Leading



## Introduction

- The Home Truths: Undoing racism and delivering real diversity in the charity sector report (ACEVO and Voice4Change)
  - (https://www.acevo.org.uk/reports/home-truths/) is not a report that asks if there is a problem with 'race' equity in the charity sector. It has long been known that there is an under-representation of BAME people working in the charity sector, and that under-representation is worse in senior leadership roles. Instead, in this report it seeks to reframe the 'diversity' debate, saying that racism is a significant and unresolved issue in the charity sector just as it is in the rest of society.
- This EDI Roadmap is VTCT's response to the not only to the challenge of the report, but also to the issues that affect the Awarding and Assessment sector as a whole, and particularly for VTCT. Black, Asian and other minority-ethnic groups are underrepresented in our organisation at a senior level and on our Board. Our qualification specialisms of Hair and Beauty have cultural identification issues with the Black community.
- We hope this EDI Roadmap sets for out for VTCT our new perspectives, possibilities and ambition for change



# How to Use this Roadmap

- The roadmap includes three 'levels' of VTCT approaches to EDI, organised by different levels of maturity:
- ► Emerging: VTCT just beginning to address a more antiracist and equity-based approach
- ► Established: VTCT with an established approach to EDI and structures in place to support it
- Leading: VTCT is a model organisation to other AOs and EPAOs on EDI matters

Each 'level' contains a series of initiatives VTCT will implement to reach a point where it is considered a model AO/EPA regarding EDI.

These initiatives are categorised as:

- Leadership
- Learning and Research
- Operations
- Partnerships and engagement
- Data Collection

The Roadmap is intended to be used by the CLT and Board to guide decisions about EDI within VTCT and for staff to measure and check against progress Each initiative has both an indicative 'cost' and 'time' rating. As a general guide, we would estimate the following:

Cost	Explanation	Time	Explanation
£	Main cost is staff time		< 6 months
££	Additional Costs (£1-10K) and/or staff time	\$\begin{array}{c ccccccccccccccccccccccccccccccccccc	6-18 months
£££	Substantial Costs (£10-30k) and/or staff	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	18+ months



# Key Words and Definition

Key Word	Definition	
Inclusion	Actions that that invite and support "difference" in a setting	
Diversity	The presence in VTCT of people who together have various elements of human difference such as gender and gender equity, "race" and ethnicity, faith, sexual orientation, disability classification and class.  It can only apply to a collective, not to an individual (Bolger, 2017)	
Equity	<ul> <li>An approach to diversity and inclusion that includes:</li> <li>An analytical framework – certain people/groups are differently situated in society</li> <li>A way to think about corrective action to level-up</li> <li>Thinking about outcomes for BAME individuals or groups – they must be enhanced to achieve equality</li> </ul>	
BAME	Black, Asian and Minority Ethnic 'BAME' – this has many limitations e.g. White is 'normal' and everyone else is 'other'; people think of themselves in more specific ways such as black Caribbean, Chinese. Others may identify more with African/African Diaspora, Black/Black Muslim  VTCT use the term to describe the aggregate experiences of (often) racialised and minoritised people categorised as other than 'white British'	



#### **EDI ACTION ROADMAP**

Learning and

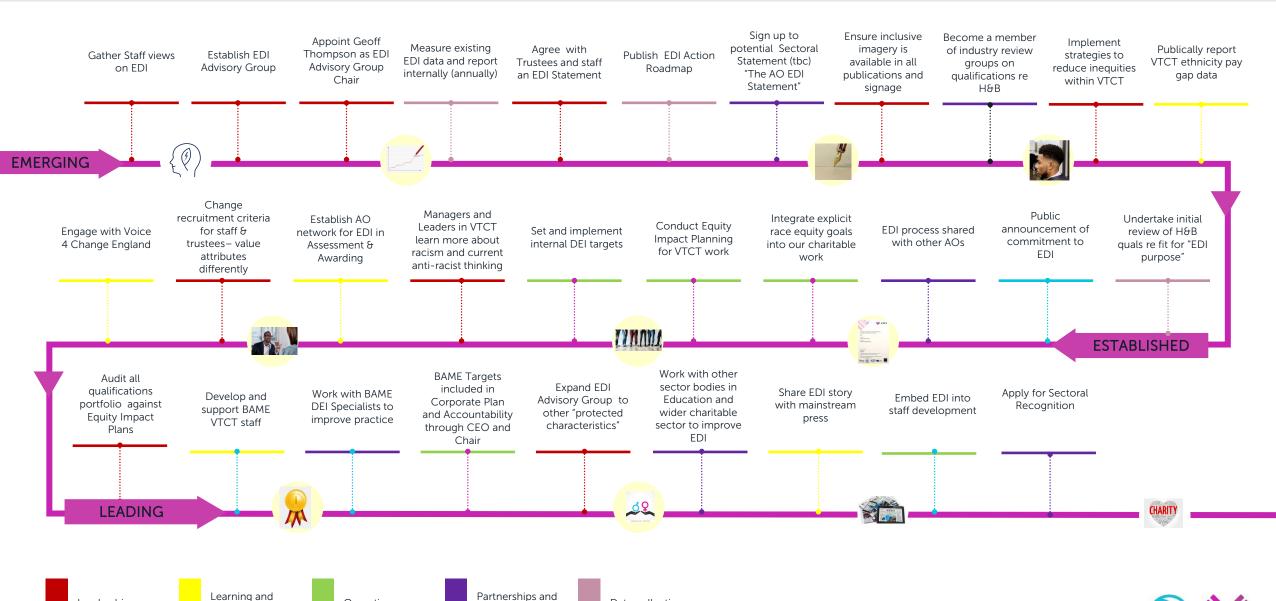
research

Operations

engagement

Leadership



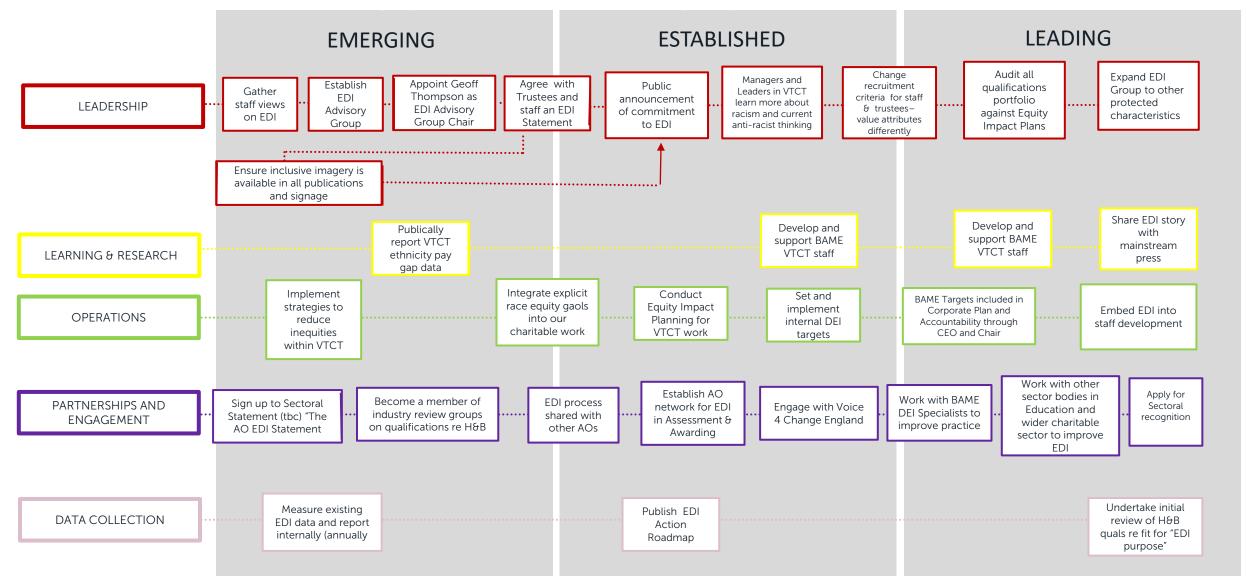


Data collection



#### EDI ROADMAP ACTIVITIES BY AREA



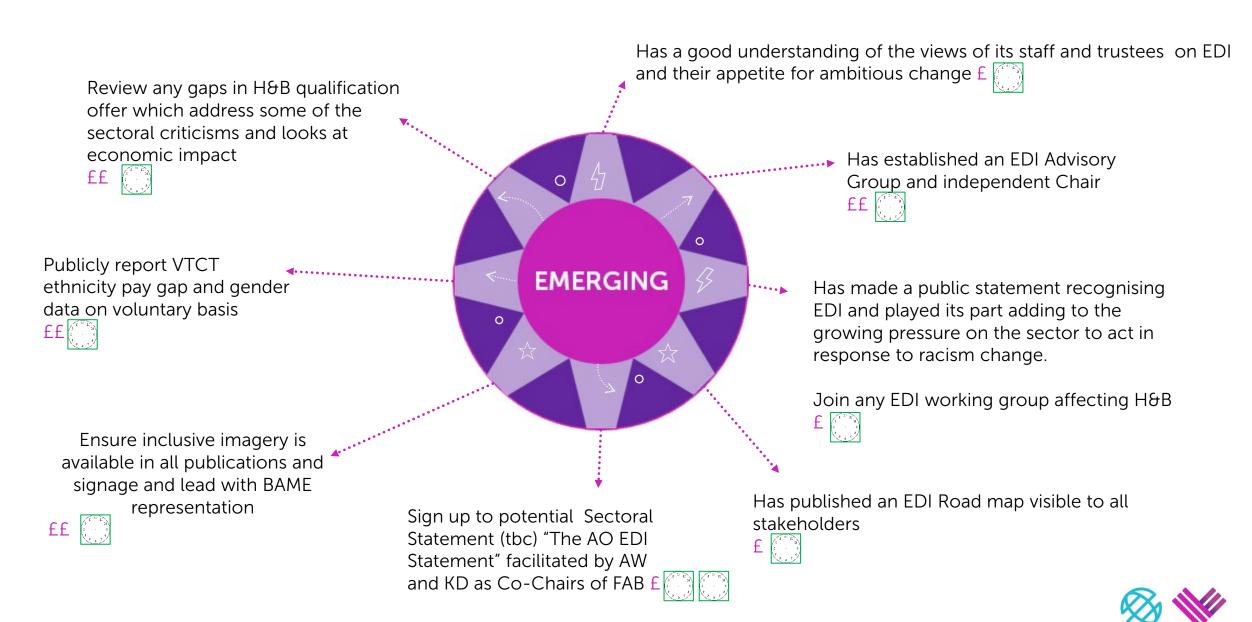








### WHAT DOES AN 'EMERGING' VTCT STAGE LOOK LIKE?

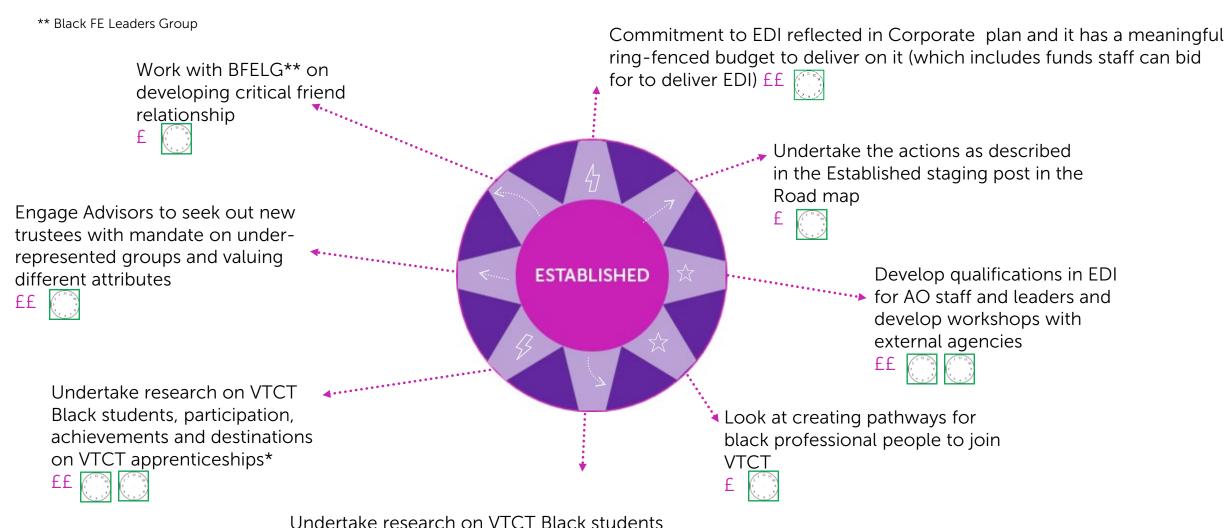




### **ESTABLISHED**



### WHAT DOES A VTCT 'ESTABLISHED' STAGE LOOK LIKE?



participation, achievements and destinations on VTCT quals\* ££



<sup>\*</sup> Within larger piece of work on destination data tbc in future strategy





### WHAT DOES A VTCT 'LEADING' STAGE LOOK LIKE?

Promote and develop, with others, a Sectoral Recognition scheme for AO and EPAO in **EDI** practice and Action







Develop mentoring relationship for BAME staff in VTCT to guide and develop career, including secondment

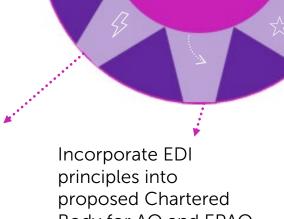


Work with DfE and IFATE/ESFA to include EDI criteria in T level bidding arrangements for initial and subsequent contract procurement







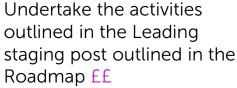


**LEADING** 

Body for AO and EPAO



Programme of development and support for Black staff to make progress with VTCT or on secondment with other AO committed to EDI agenda £









Undertake a Leadership Development Programme fro BAME staff and senior Leadership, which is more than unconscious bias training for leaders









## "No problem can be solved from the same level of consciousness that created it"



