



VTCT

Independent
Assessment
Examiner – Self-
Evaluation Report

Self-evaluation is a mark of professionalism in education and it is an integral part of good professional practice. The primary focus of this report is to facilitate self-evaluation and reflection. This tool offers suggestions for focusing on desired outcomes and designing means of collecting feedback to inform reflection and self-evaluation.

Independent Assessment Examiners (IAEs) should use a critically reflective approach to re-examine selected assessment decisions and engage with different sources of feedback on end-point assessment judgements made and the associated justifications for those assessments. IAEs should also reflect on whether they require further clarity on the standards, grading criteria or grade profiles in order to reach common interpretation shared by their peers. IAEs should also consider the evidence-base upon which they make their assessment decisions and the appropriateness and relevance of any oral questions used in end-point assessments.

Self-reflection record

Name of IAE:	
EPA centre:	
Provider name:	
Date:	
Assessment practice	Reflective comments
1. Were all my assessment decisions accurate and can they all be clearly justified and linked to the grading criteria	

<p>2. What other examples of evidence or performance might have also led me to the same assessment decision?</p>	
<p>3. Were there any areas of ambiguity in terms of the evidence-base underpinning my assessment decisions?</p>	

<p>4. Are there any aspects of the grading criteria or grade profiles that I am unsure about or would like clarity on or an additional perspective from a peer examiner?</p>	
<p>5. Did I base all my assessment judgements on relevant and observed performance evidence?</p>	

<p>6. Did I ask oral questions which were clear, justifiable and sufficient to provide evidence for an assessment decision?</p>	
<p>7. Are my assessment records complete and do they provide a clear audit trail of all assessment decisions made?</p>	

<p>8. What are my strengths as an Independent Assessment Examiner?</p>	
<p>9. Are there any aspects of my assessment practice that I would self-identify as requiring improvement?</p>	

10. Do I feel I need any coaching or training interventions to help further develop and improve my assessment practice?