



### APPRENTICE EPA SCHEDULE

This form is to be submitted to the Apprenticeship Assessor before the EPA commences.

<b>Name of Apprentice:</b>	Jane Smith		
<b>Planned EPA date:</b>	07/07/2018	<b>Number of Models:</b>	2
<b>Standard for EPA::</b>	Hairdressing		

Time	Activity/Description
10.00	<p>Start model 1</p> <p>Sarah has hair classification 2b with a depth of a 7. Her hair is above the shoulders with root re-growth from a previous highlighting service. Sarah would like a creative restyle to add shape and volume to her hair. I will finish Sarah's hair with a blow-dry which creates volume, movement and curl.</p> <p>- Collect Sarah from the reception, introduce myself, gown and seat client. Review the consultation. A skin test was done yesterday and the result is negative. Incompatibility, porosity, elasticity and colour tests were carried out in line with manufacturer's instructions and have been recorded on the client record card and consultation sheet.</p>
10.15	<p>- Start T-section foil highlights. Weave highlights using high-lift colour, 45ml 12/1 mixed with 90ml 12% (40 vol) hydrogen peroxide, ratio of 1:2. For the root re-growth application, 45ml of 9/3 permanent colour mixed with 45ml 9% (30 vol), ratio of 1:1. Develop the colour for 30-45 minutes with no heat.</p> <p>Consider client comfort - drink/magazine. Clean bowls and tidy work area.</p> <p>10 minute break taken during colour development.</p>
12.00	<p>- Colour removal - shampoo and condition client's hair with appropriate products suitable for the hair condition.</p>
12.15	<p>- Creative restyle cut - using club cutting, freehand and texturizing techniques.</p>
13.05	<p>- Style and finish hair - blow-dry the hair to create volume, movement and curl using a hairdryer, appropriate styling products and round brushes. Apply appropriate finishing products once styling service is completed. Show client the finished result to check client satisfaction and provide aftercare advice and recommendations.</p>
13.50	<p>Finish model 1 and set up work area for model 2.</p>
14.00	<p>Go for a break - 20 minutes</p>

14.20	<p>Start model 2</p> <p>Ayesha has hair classification type 3b, which is mid-length, just below the shoulders. She is going to a special occasion/student ball and wants to have all her hair up with a braid on one side.</p> <ul style="list-style-type: none"> <li>- Collect Ayesha from the reception, introduce myself, gown and seat client. Review consultation. (All factors have been taken into account - see consultation sheet).</li> </ul>								
14.35	<ul style="list-style-type: none"> <li>- Shampoo and condition hair with appropriate products suitable for client's hair type.</li> <li>- Comb hair through and apply appropriate styling products.</li> </ul>								
14.45	<ul style="list-style-type: none"> <li>- Wet set the hair using selected rollers.</li> </ul>								
15.30	<ul style="list-style-type: none"> <li>- Place the client under the hood dryer for 40 minutes.</li> </ul> <p>Consider client comfort, offer drink/magazine and tidy work area.</p> <p>10 minute break whilst client's hair is drying.</p>								
16.10	<ul style="list-style-type: none"> <li>- Dress out the hair - braid on one side and pin curls in position.</li> <li>- Apply appropriate finishing products. Show client the finished result to check client satisfaction, provide aftercare advice and recommendations.</li> </ul>								
16.40	Finish model 2								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 35%;"><b>Apprentice Signature:</b></td> <td style="width: 35%;">J. Smith</td> <td style="width: 10%;"><b>Date:</b></td> <td style="width: 20%;">06/07/18</td> </tr> <tr> <td><b>Training Provider / Employer Signature:</b></td> <td>C. Jones</td> <td><b>Date:</b></td> <td>06/07/18</td> </tr> </table>		<b>Apprentice Signature:</b>	J. Smith	<b>Date:</b>	06/07/18	<b>Training Provider / Employer Signature:</b>	C. Jones	<b>Date:</b>	06/07/18
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